

# **Digital Inequality and Social Exclusion: Examining the Digital Divide in Low-Income Communities**

**[Correspondent Author Name]<sup>1</sup>**

**Co-Authors Name<sup>2</sup>**

*Department or Division, Your University or Your Institution, City*

*Email: [Correspondent Author Email]*

## **Abstract**

Digital technology has become an essential part of modern life, yet significant disparities in access and usage persist, contributing to social exclusion. This study examines the digital divide in low-income communities, focusing on structural inequalities in internet access, digital literacy, and technological resources. Using a mixed-methods approach, the research incorporates survey data from 300 respondents and in-depth interviews with community stakeholders to analyze the socio-economic and demographic factors influencing digital exclusion. The findings highlight that economic constraints, education levels, and infrastructural gaps exacerbate digital inequalities, limiting opportunities for employment, education, and social mobility. The study suggests targeted policy interventions, including affordable internet initiatives, community-based digital literacy programs, and government-private sector partnerships, to bridge the gap and promote digital inclusion. The research contributes to the broader sociological discourse on inequality and social justice in the digital era.

**Keywords:** *Digital divides, Digital literacy, Inequality, Low-income Communities, Social exclusion*